EYFS

in a nutshell



Intent

First and foremost, the intent of our curriculum is to ensure that all children develop a love of school and a love of learning. We aim to provide rich, memorable experiences that are hands on and to help every child develop a true curiosity about the world around them.

Awe and wonder

#BestDaysOfTheirLives

It is also our intent that our children develop the necessary skills, knowledge and attitude towards learning that allows them to achieve and live fulfilling lives. The EYFS is the start of our children's school journey and we want it to be the best it can be for each and every child, regardless of their starting points.

Impact

Children are happy to come to school and love learning.

Children make good progress and leave Reception with above National GLD.

2025 - 2026 - 78%

Implementation

We created a flexible curriculum based on the Development Matters, Early Years Framework (September 2026)

Carefully sequenced curriculum

Children learn through planned purposeful play

Exposing them to new topics, immersing them in the world around us.

This allows children to explore a wide range of subject areas, provides new opportunity to develop new interests and gain new knowledge that inspire and motivates a thirst for independent learning.

Balance of Adult led / Child led learning

Whole Class / Small groups / 1:1

We do this using our Progression of Skills Document to ensure that our provision is of high quality.

Life skills curriculum - Progressive

What EYFS looks like at St Joseph's Catholic Primary

Strengths:

Progressive.skills based curriculum
Teachers EYFS trained and confident phonics knowledge/training
Level 3/6 Teaching assistants all first aid trained.
High Ratios - Small class sizes
(N 30 / 16/16 & R21 & 22)
Play resources - high quality
New Outdoor Area - Reception

Areas to develop:

Staff Morale and Well being
CPD for staff - Ongoing termly
Role of the adult in the moment learning opportunities - Nursery & Reception
All adults knowing all children - Lowest 20%
SEND early identification
S&L Programme - Wellcomm
Provision - Planned and purposeful learning

EYFS - Cohort

(Nursery
M T & W 29 - W, T, F 1[illegible]
R 43 (22 & 21)

Projects:

Parent campaigns - Oral health/Sleep/toileting/ S&L
Facebook Community Page
Links School Nurse
50 Things Bradford Project - Toddler/Nur

Wow Days:

Bethan Woollvin WOW Week - Nov 2026
World Book Day 2027
(Books ordered to take on day)
Rhyme Challenge - May 2027

Schemes used:

Development Matters
Phonics, including Comp and Handwriting
Little Wandle Letters and Sounds English
Book based - Topic linked
Skills based & progressive
Drawing Club
Maths
Mastering Number R & Y1
Power Maths SSM / Power Maths Y1
Communication & Language
Blanks Levels - all children entry
Welcomm
Poetry Basket
PSHE
My Happy Mind
PE
PE Planning
Expressive Arts & Design
Access Art