ENGLISH

in a nutshell



Intent

At St Joseph's we believe that every child should develop strong English skills. To do this we have a carefully sequenced English curriculum which has high expectations for all learners.

We want children to acquire a wide vocabulary, feel confident in their oracy skills and to use discussion to communicate and further their knowledge, opinions, thoughts, ideas and emotions in all areas of the curriculum.

We want to Inspire a habit of reading and writing fluently, widely and often and with purpose. Having a solid understanding of grammar and be able to write and spell new words by effectively applying the spelling patterns and rules they learn. Ultimatly to read and write clearly, accurately and coherently, writing creatively and critically.

Fostering a love of literature for pleasure in school and at home.

Impact

The impact on our children is that children enjoy English at St Jospeh's, They make good progress, sustained learning and gain transferable skills. We aim that by the end of KS2 our children have made considerable progress from their starting points in EYFS

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Reading 74% - 84%

Writing - 72% - 74%

GPS - 72% - 84%

Implementation

Skills based, progressive English curriculum is planned from Nursery through to Year 6, aligned with the EYFS and National Curriculum expectations.

High-quality texts are used to immerse pupils in rich vocabulary and effective writing structures.

These texts are supported by a consistent approach to teaching grammar to inspire pupils to make ambitious choices in their own writing. Regular AFL oppurtunities.

Comprehension, text structure and grammar are taught in context

Cross curricular writing is encouraged so skills are transferable.

Teachers give pupils sufficient practice in reading comprehension.

The text supports extended writing at the end of the unit.

Writing is moderated regularly - internally and schools in the trust.

What English looks like at St Joseph's Catholic Primary

Strengths:

Progressive curriculum linked to skills
Early Reading - LW Embedded
EYFS and KS1 Data
KS2 Reading data strong
Enthusiastic learners, amazing school environments and resources
Reading Plus / Book Match and Assessments
Oracy - Progression in place and consistant

Areas to develop:

Transcription skills to improve
New Transcription Timetable
(Spelling / Handwriting / Dictation)

NEW clear consistent writing sequence
(EYFS, KS1 & KS2)
Marking expectations - English

CPD for staff - Knowledge and inspiration
Monitor and evaluate effectiveness

KS1 & KS2 Combined score to improve



At St Joseph's, we are committed to developing wonderful young people, driven by the virtues that we teach and live by. With Christ at the centre of all we do

Projects:

Gold Smith 500 - Writing programme
Year 4

Wow Days:

Bethan Woollvin WOW Week - 3rd Nov
World Book Day - 4th March 2027
(Books ordered to take on day)
Rhyme Challenge - May 2027

Schemes used:

Book based - Topic linked
Skills based & progressive
Drawing Club & Alison Philipson

Handwriting - Letter join & LW

Spellings
Grammarsaurus - Spelling Y2+

Comprehension:
3 Reads YR up - Year 2
Comprehension Ninja Y2 up
Reading Recharged
Fred

Reading
Little Wandle - N-Y2
Reading Plus - Year 3+
Little Wandle Three read groups
Toe by Toe - 1;1

Oracy
Poetry Basket EYFS & KS1